

**RUTH ANNE REHFELDT**  
**Curriculum Vita**  
August, 2005

**Address**

Rehabilitation Institute  
Southern Illinois University  
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**EDUCATION**

- Ph.D. 1998           University of Nevada, Reno, NV  
Psychology: Behavior Analysis
- M.A. 1995           University of Nevada, Reno, NV  
Psychology: Behavior Analysis
- B.A. 1993           University of Puget Sound, Tacoma, WA  
Psychology: General

**AWARDS AND HONORS**

- 2004:               Rehabilitation Institute Teacher of the Year Award: Southern Illinois University, Carbondale, Illinois.
- 2002:               Rehabilitation Institute Teacher of the Year Award: Southern Illinois University, Carbondale, Illinois.
- 2001:               Rehabilitation Institute Teacher of the Year Award: Southern Illinois University, Carbondale, Illinois.
- 1997-1998:       University of Nevada Wilson Research Scholarship: University of Nevada, Reno, NV.
- 1997:               Association for Behavior Analysis: 13th Annual Experimental Analysis of Human Behavior Special Interest Group Student Paper Competition.
- 1997:               University of Nevada Graduate Student Association Paper Competition: 2nd Place.
- 1993-present:     Phi Kappa Phi Honor Society

**PROFESSIONAL EXPERIENCE**

- 2005-present:     Associate Professor: Rehabilitation Institute, Southern Illinois University, Carbondale, Illinois
- 2001-present:     Assistant Professor: Rehabilitation Institute, Southern Illinois University, Carbondale, Illinois

- 2000-present: Clinical Associate, Clinical Center, Southern Illinois University, Carbondale, Illinois
- 2000-2001: Lecturer: Rehabilitation Institute, Southern Illinois University, Carbondale, Illinois
- 1998-2000: Behavioral Psychologist: Trinity Services, Inc., Joliet, Illinois
- 1998-1999: Adjunct Faculty, Department of Psychology, University of Nevada, Reno, NV.
- 1999-2000: Instructor, Department of Psychology, Governors State University, University Park, IL.
- 1999: Instructor, Department of Psychology, North Central College, Naperville, IL.
- 1999: Instructor, Department of Psychology, Waubensee College, Aurora, IL.
- 1996-1997: Graduate Assistant: Accreditation/Self-Study Steering Committee and Office of University Assessment, University of Nevada, Reno, NV.
- 1995-1996: Human Operant Laboratory Research Assistant: Department of Psychology, University of Nevada, Reno, Nevada.
- 1993-1995: Assistant Director, Enclave Coordinator, Job Coach Supervisor, and Summer Youth Program Coordinator, Social Transitions and Employment Project: Department of Psychology, University of Nevada, Reno, Nevada.

### **CERTIFICATIONS**

- 2004: Picture Exchange Communication System (PECS) training completion.
- 2004: Board Certified Behavior Analyst (Certificant 1-03-1411)
- 2003: Autism Diagnostic Observation Schedule (ADOS) Test Administrator

### **PUBLICATIONS**

#### **Book Chapters:**

- Davis, P.D., & Rehfeldt, R.A. (in press). Functional skills training for people with intellectual and developmental disabilities. In J. Mulick & J. Jacobsen (Eds.), *Handbook of Mental Retardation and Developmental Disabilities*. New York: Kluwer/Plenum.
- Rehfeldt, R.A., & Rosales, R. (in press). Readiness Skills. In P. Sturmey and A. Fitzer, (Eds.), *Autism Spectrum Disorders: Applied Behavior Analysis, Evidence and Practice*. Austin, TX: Pro-Ed.

- Rehfeldt, R.A., & Rosales, R. (in press). Self-Help Skills. In P. Sturmey and A. Fitzner, (Eds.), *Autism Spectrum Disorders: Applied Behavior Analysis, Evidence and Practice*. Austin, TX: Pro-Ed.
- Rehfeldt, R.A. Self-Monitoring. (2005). In A.M. Gross & R.S. Drabman (Eds.), *The Encyclopedia of Behavior Modification and Cognitive Behavior Therapy* (pp. 1023-1027). Thousand Oaks, CA: Sage Publications.
- Rehfeldt, R.A. (2005). Attention Training. In A.M. Gross & R.S. Drabman (Eds.), *The Encyclopedia of Behavior Modification and Cognitive Behavior Therapy* (pp. 679-683). Thousand Oaks, CA: Sage Publications.
- Rehfeldt, R.A. (2005). Children and Family Services. In W. Crimando & T. F. Riggan (Eds.), *Community resources: A practical guide for human service professionals* (pp. 225-234). Prospect Heights, IL: Waveland Press.
- Rehfeldt, R.A., & Cuvo, A.J. (2004). Autism: Etiology, assessment, & intervention. In W. L. Williams (Ed.), *Developmental Disabilities: Etiology, Assessment, Intervention, and Integration* (pp. 177-197). Reno, NV: Context Press.
- Rehfeldt, R.A. (2002). Chaining. In M. Hersen & W. Sledge (Eds.), *Encyclopedia of Psychotherapy* (pp. 365-369). New York: Academic Press.
- Rehfeldt, R.A. (2002). Omission Training. In M. Hersen & W. Sledge (Eds.), *Encyclopedia of Psychotherapy* (pp. 257-260). New York: Academic Press.
- Rehfeldt, R.A. (1999). Establishing communicative repertoires in disabled persons. In P.M. Ghezzi, J.C. Carr, & W.L. Williams (Eds.), *Current Theory and Research in Autism* (pp. 97-100). Reno, NV: Context Press.
- Ghezzi, P.M., & Rehfeldt, R.A. (1994). Competence. In L.J. Hayes, G.J. Hayes, S.C. Moore, & P.M. Ghezzi (Eds.), *Ethical Issues in Developmental Disabilities* (pp. 81-88). Reno, NV: Context Press.

**Articles:****In Press:**

- Dixon, M. R., Rehfeldt, R. A., Zlomke, K. M. & Robinson, A. Exploring the development and dismantling of equivalence classes involving terrorist stimuli. *The Psychological Record*.
- Dymond, S., Roche, B., & Rehfeldt, R. Relational frame theory and the transformation of stimulus functions. *Revista Latinoamericana de Psicologia Latinamerican Journal of Psychology*.

Soldner, J.S., Rehfeldt, R.A., Guercio, J., & Dillen, J. The Use of Computer Activity Schedules to Increase Initiation of and Engagement in Domestic and Leisure Activities in an Adult with Acquired Brain Injury. *European Journal of Behavior Analysis*.

**2005:**

Davis, P.K., Young, A., Cherry, H., Dahman, D., & Rehfeldt, R.A. (2005) Increasing the happiness of individuals with multiple disabilities: Replication and extension. *Journal of Applied Behavior Analysis*, 37, 531-534.

Dymond, S., Rehfeldt, R.A., & Schenk, J. Nonautomated procedures in derived stimulus relations research: A methodological note. *Psychological Record*, 55, 461-481.

Halvey, C., & Rehfeldt, R.A. (2005) Expanding Vocal Requesting Repertoires Via Relational Responding in Adults With Severe Developmental Disabilities. *The Analysis of Verbal Behavior*, 21, 13-25.

Rehfeldt, R.A., & Dixon, M.R. (2005) Evaluating the establishment and maintenance of visual-visual and gustatory-visual equivalence relations in adults with developmental disabilities. *Behavior Modification*, 29, 696-707.

Rehfeldt, R.A., & Dymond, S. The effects of test order and nodal distance on the emergence and stability of derived discriminative stimulus functions. *The Psychological Record*, 55, 179-196.

Rehfeldt, R.A., & Root, S. L. (2005) Establishing derived requesting skills in adults with severe developmental disabilities. *Journal of Applied Behavior Analysis*, 38, 101-105.

Tibbetts, P., & Rehfeldt, R.A. (2005) Assessing relational learning deficits in perspective-taking in children with high-functioning autism. *Behavioral Development Bulletin*, 1, 62-68.

**2004:**

Bidwell, M. A., & Rehfeldt, R. A. (2004). Using Video Modeling to Teach a Domestic Skill with an Embedded Social Skill to Adults with Severe Mental Retardation. *Behavioral Interventions*, 19, 263-274.

Lessenberry, B., & Rehfeldt, R.A. (2004). Evaluating the Stress Levels of Parents of Children with Disabilities: A Review of Assessment Instruments. *Exceptional Children*, 70, 231-244.

Guercio, J., Podolska-Schroeder, H., & Rehfeldt, R.A. (2004). Using stimulus equivalence technology to teach emotion recognition to adults with acquired brain injury. *Journal of Brain Injury*, 1-9.

- Rehfeldt, R.A. (2004). Supported employment for adults with high functioning autism and Asperger syndrome. *Australian Journal of Rehabilitation Counselling, 9*, 1-13.
- Rehfeldt, R.A., Kinney, E.M., Root, S., & Stromer, R. (2004). Creating Activity Schedules Using Microsoft® PowerPoint® *Journal of Applied Behavior Analysis, 37*, 115-128.
- Rehfeldt, R.A., & Root, S. (2004) The Generalization and Retention of Equivalence Relations in Adults with Mental Retardation. *The Psychological Record, 54*, 173-186.
- Roche, B., Linehan, C., Ward, T., Dymond, S., & Rehfeldt, R. (2004). The unfolding of the relational operant: A real-time analysis using electroencephalography and reaction time measures. *International Journal of Psychology and Psychological Therapy, 4(3)*, 587-603.
- 2003:**
- Chambers, M., & Rehfeldt, R.A.(2003). Assessing the acquisition and generalization of two mand forms with adults with severe developmental disabilities. *Research in Developmental Disabilities, 24*, 265-280.
- Chambers, M., & Rehfeldt, R.A. (2003). Effects of rules on preference for reliable reinforcement in a 5-year old child. *North American Journal of Psychology, 5*, 67-74.
- Dixon, M.R., Rehfeldt, R.A., & Randich, L. (2003). Self-control as a function of intervening activities in adults with severe or profound mental retardation. *Journal of Applied Behavior Analysis, 263-266*.
- Dixon, M.R., Rehfeldt, R.A., Dymond, S., Roche, B., & Zlomke, K. Terrorism and relational frame theory. *Behavior and Social Issues, 12*, 129-147.
- Rehfeldt, R.A. (2003). Establishing contextual control over generalized equivalence relations. *The Psychological Record, 53*, 415-428.
- Rehfeldt, R.A., & Chambers, M.R. (2003). Functional analysis and treatment of verbal perseverations for an adult with autism. *Journal of Applied Behavior Analysis, 36*, 259-261.
- Rehfeldt, R.A., Dahman, D., Young, A., Cherry, H., & Davis, P. (2003). Using video modeling to teach simple meal preparation skills in adults with moderate and severe mental retardation. *Behavioral Interventions, 18*, 209-218.
- Rehfeldt, R.A., Latimore, D., & Stromer, R. (2003). Observational learning and the formation of classes of reading skills by individuals with autism and other developmental disabilities. *Research in Developmental Disabilities, 24*, 333-358.
- Rehfeldt, R.A., & Randich, L. (2003). Establishing preference for unreliable reinforcement

with adults with dual diagnoses. *Psychological Reports*, 93, 161-174.

**2002:**

Rehfeldt, R.A. (2002). A Review of *Activity schedules for children with autism: Teaching independent behavior*, by McClannahan & Krantz, (1999): Toward independence and inclusion. *The Behavior Analyst*, 25, 103-108.

Rowry, D., & Rehfeldt, R.A. (2002). Delivering Human Services to Native Americans with Disabilities: Cultural Variables & Service Recommendations. *North American Journal of Psychology*, 4, 309-316.

**2001:**

Dymond, S., & Rehfeldt, R.A. (2001). Supplemental measures of derived stimulus relations. *Experimental Analysis of Human Behavior Bulletin*, 19, 8-12.

**2000:**

Dymond, S., & Rehfeldt, R.A. (2000). Understanding complex behavior: The transformation of stimulus functions. *The Behavior Analyst*, 23, 239-254.

Rehfeldt, R.A., & Dixon, M. (2000). Investigating the relation between self-talk and emergent stimulus relations. *Experimental Analysis of Human Behavior Bulletin*, 18, 28-29.

Rehfeldt, R.A., Dixon, M., & Latimore, D. (2000). Stimulus compounds and the primary generalization of conditional stimulus relations. *North American Journal of Psychology*, 2, 85-94.

Rehfeldt, R.A., & Hayes, L.J. (2000). The long-term retention of generalized equivalence classes. *The Psychological Record*, 50, 405-428.

Rehfeldt, R.A., Steele, A., & Dixon, M.R. (2000). Transitioning the elderly into nursing homes: Problems and solutions. *Activities, Adaptation, and Aging*, 24, 27-40.

Stromer, R., McComas, J., & Rehfeldt, R.A. (2000). Designing interventions that include delayed reinforcement: Implications of recent laboratory research. *Journal of Applied Behavior Analysis*, 33, 359-371.

**1999:**

Rehfeldt, R.A. (1999). A Review of Lattal & Perone's (1998) *Handbook of Research Methods in Human Operant Behavior*. New York: Plenum. *The Psychological Record*, 49, 725-729.

Rehfeldt, R.A. (1999). A Review of: Uttal, W.R...(1998). *Toward a New Behaviorism: The Case Against Perceptual Reductionism*. Mahwah, New Jersey: Lawrence Erlbaum Associates. *The Psychological Record*, 49, 537-539.

**1998:**

Dixon, M.R., Ebbs, R.E., & Rehfeldt, R.A. (1998). Managing long-term care facilities for the elderly: Problems and solutions. *Organizational Behavior Management News*, 10, 5-15.

Dixon, M.R., Hayes, L.J., Rehfeldt, R.A., & Ebbs, R.E. (1998). An adjusting procedure for studying outcomes of risk-taking. *Psychological Reports*, 82, 1047-1050.

Rehfeldt, R.A., Clayton, M.C., & Hayes, L.J. (1998). Blocking the formation of 5-member equivalence classes using complex samples. *The Mexican Journal of Behavior Analysis*, 24.

Rehfeldt, R.A., Dixon, M.R., Hayes, L.J., & Steele, A. (1998). Stimulus equivalence and the blocking effect. *The Psychological Record*, 48, 647-664.

Rehfeldt, R.A., & Hayes, L.J. (1998). The operant-respondent distinction revisited: Toward an understanding of stimulus equivalence. *The Psychological Record*, 48, 187-210.

Rehfeldt, R.A., & Hayes, L.J. (1998). Untrained temporal differentiation and equivalence class formation. *The Psychological Record*, 48, 481-509.

Rehfeldt, R.A., Hayes, L.J. & Steele, A. (1998). Assessing the primary generalization of equivalence along the dimension of stimulus hue. *The Experimental Analysis of Human Behavior Bulletin*, 16 10-12.

Steele, A., & Rehfeldt, R.A. (1998). A behavioral approach toward graffiti reduction. *Organizational Behavior Management News*, 10, p. 8.

**1997:**

Dixon, M., Rehfeldt, R.A., & Hayes, L.J. (1997). A new management approach to human service agencies. *Psychology: A Journal of Human Behavior*, 23, 54-57.

Rehfeldt, R.A. (1997). Transferring discriminative control over temporally differentiated responding through equivalence classes. *The Experimental Analysis of Human Behavior Bulletin*, 15, p. 4.

Rehfeldt, R.A., & Hayes, L.J. (1997). Biasing time discriminations in humans. *Psychologia*, 40, 72-81.

**1996:**

Rehfeldt, R.A., & Ghezzi, P.M. (1996). The steady-state strategy in human operant research: How stable are we? *The Experimental Analysis of Human Behavior Bulletin*, 14, 23-26.

### **Manuscripts Submitted for Publication:**

Dixon, M. R., Zlomke, K. M. & Rehfeldt, R. A. Restoring Americans' nonequivalent frames of terror: An application of relational frame theory. *Behavior and Social Issues*.

Dixon, M. R., Rehfeldt, R.A., & Zlomke, K. M. Exploring the Development and Dismantling of Equivalence Classes Involving Terrorist Stimuli. (submitted to *The Psychological Record*).

Rehfeldt, R. A., Dillen, J. E., Ziomek, M. M., & Kowalchuck, R. Assessing Relational Learning Deficits in Perspective-Taking in Children with High-Functioning Autism Spectrum Disorder (submitted to *The Psychological Record*)

### **OTHER PUBLICATIONS**

Rehfeldt, R.A. (2003). Update on Mid-American Association for Behavior Analysis. *Association for Behavior Analysis Newsletter*, 26,(3) p. 22.

Rehfeldt, R.A. (2003). Update on Mid-American Association for Behavior Analysis. *Association for Behavior Analysis Newsletter*, 26,(1) p. 31.

Rehfeldt, R.A. (2002). Activities of the Mid-American Association for Behavior Analysis. *Association for Behavior Analysis Newsletter*, 25, pp.19-20.

Hayes, L.J., Houmanfar, R., Dixon, M., Fredericks, D., Rehfeldt, R.A., & Lord, D.(1996). *Student resources committee. Teaching Behavior Analysis Newsletter*, 4, p. 9.

Hayes, L.J., & Rehfeldt, R.A. (1995). *S(ABA) board student task force update. Teaching Behavior Analysis Newsletter*, 3, p. 2.

Hayes, L.J., & Rehfeldt, R.A. (1994). *ABA education board: Student recruitment. Teaching Behavior Analysis Newsletter*, 3, p. 12.

### **PROFESSIONAL PRESENTATIONS**

#### **2005:**

Dillen, J., Ziomek, M., Garcia, Y., Rehfeldt, R. A., & Kowolchuk, R. K. (May, 2005). Assessing relational learning deficits in perspective-taking skills in children with high-functioning autism. Paper presented at the meeting of the Association for Behavior Analysis, Chicago, IL.

- Rehfeldt, R. A. (May, 2005). Eliminating meaningful differences in young children: What behavior analysts can no do: A discussion of Dr. R. Douglas Greer's tutorial. Panel Discussion presented at the meeting of the Association for Behavior Analysis, Chicago, IL
- Rosales, R., Rehfeldt, R. A. , & Heagle, A.(May, 2005). Contriving transitive conditioned establishing operations to establish derived manding skills in adults with severe developmental disabilities. Paper presented at the meeting of the Association for Behavior Analysis, Chicago, IL.
- Ziomek, M. M., Rehfeldt, R. A., & Faloon, B. J. (May, 2005). Investigating the acquisition, generalization, and emergence of untrained verbal operants for two mand forms in adults with developmental disabilities. Paper presented at the meeting of the Association for Behavior Analysis, Chicago, IL.
- Rosales, R., Heagle, A., & Rehfeldt, R. A. (April, 2005). Contriving transitive conditioned establishing operations to establish derived manding skills in adults with severe developmental disabilities. Poster presented at the Southern Illinois University Phi Kappa Delta & Phi Kappa Phi Annual Research Day, Carbondale, IL.
- Ziomek, M., Dillen, J., Garcia, Y., & Rehfeldt, R. A. (April, 2005). Assessing relational learning deficits in perspective-taking skills in children with high-functioning autism. Poster presented at the Southern Illinois University Phi Kappa Delta & Phi Kappa Phi Annual Research Day, Carbondale, IL.
- Ziomek, M., Faloon, B., & Rehfeldt, R. A. (April, 2005). Investigating the acquisition, generalization, and emergence of untrained verbal operants for two mand forms in adults with developmental disabilities. Poster presented at the Southern Illinois University Phi Kappa Delta & Phi Kappa Phi Annual Research Day, Carbondale, IL.
- 2004:**
- Rehfeldt, R.A. (August, 2004). Using derived stimulus relations to establish functional communication skills in adults with severe developmental disabilities. Paper presented at the Brazilian Association for Psychotherapy and Behavioral Medicine and the International Conference of the Association for Behavior Analysis, Campinas, Brazil.
- Tibbetts, P., & Rehfeldt, R.A. (August, 2004). Assessing relational learning deficits in perspective-taking in children with high-functioning autism. Poster presented at the Brazilian Association for Psychotherapy and Behavioral Medicine and the International Conference of the Association for Behavior Analysis, Campinas, Brazil.
- Bidwell, M., & Rehfeldt, R.A. (May, 2004). Using video modeling to teach domestic skills with an embedded social skill to adults with moderate and severe mental retardation. Poster presented at the meeting of the Association for Behavior Analysis, Boston, MA.

- Davis, P. K., Rehfeldt, R.A., Cuvo, A. J., Greene, B. F., & Dixon, M. R. (May, 2004). Behavior Analysis and Therapy Program at Southern Illinois University. Poster presented at the meeting of the Association for Behavior Analysis, Boston, MA.
- Dixon, M. R., Rehfeldt, R.A., & Small, S. L. (2004). Behavior Analysis and Therapy on-line at Southern Illinois University. Poster presented at the meeting of the Association for Behavior Analysis, Boston, MA.
- Fienup, D., Rehfeldt, R.A., Critchfield, T. S., & Erbstoesser, T. (May, 2004). Derived consequential functions established through equivalence classes: conditioned reinforcement and punishment. Poster presented at the meeting of the Association for Behavior Analysis, Boston, MA.
- Halvey, C. M., & Rehfeldt, R.A. (May, 2004). Establishing relational control over vocal manding in adults with severe developmental disabilities. Poster presented at the meeting of the Association for Behavior Analysis, Boston, MA.
- Klatt, K. P., Madden, G. J., Alferink, L., Rehfeldt, R.A., & Nulty, E. C. (May, 2004). Mid-American Association for Behavior Analysis. Poster presented at the meeting of the Association for Behavior Analysis, Boston, MA.
- Rehfeldt, R. A. Derived relational responding: From lab to life (May, 2004). International Symposium Chair. Symposium presented at the meeting of the Association for Behavior Analysis, Boston, MA.
- Rehfeldt, R.A., & Dymond, S. (May, 2004). The long-term stability of derived discriminative stimulus functions. Paper presented at the meeting of the Association for Behavior Analysis, Boston, MA.
- Rehfeldt, R.A., Root, S. L., & Halvey, C. (May, 2004). Establishing derived mand repertoires in adults with severe developmental disabilities. Paper presented at the meeting of the Association for Behavior Analysis, Boston, MA.
- Soldner, J. L., Guercio, J., Dillen, J., & Rehfeldt, R.A. (May, 2004). Utilization of computerized activity schedules to decrease aberrant behavior and increase engagement in leisure activities among individuals with traumatic brain injury. Poster presented at the meeting of the Association for Behavior Analysis, Boston, MA.
- Zlomke, K. R., Dixon, M. R., Rehfeldt, R.A., & Tibbetts, P. (May, 2004). Creating terrorists with the greatest of ease: a relational frame analysis of the development of prejudice. Poster presented at the meeting of the Association for Behavior Analysis, Boston, MA.

**2003:**

- Rehfeldt, R.A., & Root, S. (October, 2003). Establishing relational control over manding in

- adults with severe disabilities. Paper presented at the meeting of the Mid-American Association for Behavior Analysis, Milwaukee, WI.
- Rehfeldt, R.A., & Root, S. (October, 2003). The long-term retention of generalized equivalence classes in adults with mental retardation. Poster presented at the meeting of the Mid-American Association for Behavior Analysis, Milwaukee, WI.
- Root, S., & Rehfeldt, R.A. (October, 2003). Establishing derived control over manding in adults with severe disabilities. Poster presented at the meeting of the Mid-American Association for Behavior Analysis, Milwaukee, WI.
- Dixon, M. R., Edgren, S., Rehfeldt, R. A., Zlomke, K., & Small, S. (September 2003). Behavior Analysis and Therapy On-Line: Ensuring quality in cyberspace. Invited paper presented at the annual meeting of the Tennessee Association for Behavior Analysis, Memphis, TN.
- Chambers, M.R., & Rehfeldt, R.A. (March, 2003). A comparison of two procedures for establishing mand skills in adults with severe developmental disabilities. Poster presented at the Southern Illinois University Annual Research Day, Carbondale, IL.
- Dahman, D., Young, A., Cherry, H., Rehfeldt, R.A., & Davis, P.K. (March, 2003). Using video modeling to teach simple meal preparation skills to adults with moderate and severe mental retardation. Poster presented at the Southern Illinois University Annual Research Day, Carbondale, IL.
- Dahman, D., Young, A., Cherry, H., Rehfeldt, R.A., & Davis, P.K. (May, 2003). Using video modeling to teach simple meal preparation skills to adults with moderate and severe mental retardation. Poster presented at the meeting of the Association for Behavior Analysis, San Francisco, CA.
- Dixon, M. R., Zlomke, K. M., & Rehfeldt, R. A. (March, 2003). Restoring Americans' nonequivalent frames of terrorism: An application of Relational Frame Theory. Poster presented at the annual Southern Illinois University Research Day, Carbondale, IL.
- Dixon, M. R., Zlomke, K. M., & Rehfeldt, R. A. (May, 2003). Restoring Americans' nonequivalent frames of terrorism: An application of Relational Frame Theory. Poster presented at the meeting of the Association for Behavior Analysis, San Francisco, CA.
- Dixon, M. R., Rehfeldt, R. A., & Zlomke, K. R. (May, 2003). Web-based behavioral classes at Southern Illinois University. Poster presented at the Association for Behavior San Francisco, CA.
- Rehfeldt, R.A. The transformation of stimulus functions and multiple stimulus relations: New

empirical advances (symposium chair). International Symposium presented at the meeting of the Association for Behavior Analysis, San Francisco, CA.

Rehfeldt, R.A., & Dymond, S. The Long-Term Stability of a Derived Transformation of Functions: The Role of Prior Equivalence Testing. Paper presented at the First World Conference on ACT, RFT, and The New Behavioral Psychology, Linköping, Sweden.

Rehfeldt, R.A., Nulty, E., Cuvo, A. J., Fuqua, R. W., Alferink, L., Klatt, K. P., & Madden, G. J. (May, 2003). Mid-American Association for Behavior Analysis. Poster presented at the meeting of the Association for Behavior Analysis, San Francisco, CA.

Root, S., & Rehfeldt, R.A. (March, 2003). Establishing derived control over manding in adults with severe disabilities. Poster presented at the Southern Illinois University Annual Research Day, Carbondale, IL.

Root, S., & Rehfeldt, R.A. (May, 2003). Establishing derived control over manding in adults with severe disabilities. Poster presented at the meeting of the Association for Behavior Analysis, San Francisco, CA.

Root, S., & Rehfeldt, R.A. (May, 2003). The long-term retention of generalized equivalence classes in adults with mental retardation. Poster presented at the meeting of the Association for Behavior Analysis, San Francisco, CA.

Root, S., & Rehfeldt, R.A. (March, 2003). The generalization and retention of equivalence relations in adults with mental retardation. Poster presented at the Southern Illinois University Annual Research Day, Carbondale, IL.

Young, A., Cherry, H., Dahman, D., Davis, P.K., & Rehfeldt, R.A. (March, 2003). Increasing the happiness of individuals with profound mental retardation: A replication and further analysis. Poster presented at the Poster presented at the Southern Illinois University Annual Research Day, Carbondale, IL.

Young, A., Cherry, H., Dahman, D., Davis, P.K., & Rehfeldt, R.A. (May, 2003). Increasing the happiness of individuals with profound mental retardation: A replication and further analysis. Poster presented at the meeting of the Association for Behavior Analysis, San Francisco, CA.

## **2002:**

Chambers, M.R., & Rehfeldt, R.A. (October, 2002). A comparison of two procedures for establishing mand skills in adults with severe developmental disabilities. Poster presented at the meeting of the Mid-American Association for Behavior Analysis, Kalamazoo, MI.

Chambers, M.R., & Rehfeldt, R.A. (May, 2002). A comparison of two procedures for establishing mand skills in adults with mental retardation. Poster presented at the meeting of the Association for Behavior Analysis, Toronto.

- Chambers, M.R., Rehfeldt, R.A., & Randich, L. (May, 2002). Establishing preference for unreliable reinforcement in a typically-developing child and adults with dual diagnoses. Poster presented at the meeting of the Association for Behavior Analysis, Toronto.
- Critchfield, T.S., & Rehfeldt, R.A. (May, 2002). Mid-American Association for Behavior Analysis. Poster presented at the meeting of the Association for Behavior Analysis, Toronto.
- Dixon, M.R., Cuvo, A.J., Greene, B.F., Davis, P., & Rehfeldt, R.A. (May, 2002). Behavior analysis and therapy program at Southern Illinois University. Poster presented at the meeting of the Association for Behavior Analysis, Toronto.
- Dahman, D., Young, A., Cherry, H., Rehfeldt, R.A., & Davis, P.K. (October, 2002). Using video modeling to teach simple meal preparation skills to adults with moderate and severe mental retardation. Poster presented at the meeting of the Mid-American Association for Behavior Analysis, Kalamazoo, MI.
- Guercio, J., Schroeder, H., & Rehfeldt, R.A. (May, 2002). Assessing facial recognition skills in persons with traumatic brain injury. Poster presented at the meeting of the Association for Behavior Analysis, Toronto.
- Rehfeldt, R.A., (August, 2002). Investigations of choice for unreliable reinforcement by individuals with developmental disabilities. Paper presented at the meeting of the American Psychological Association, Chicago, IL.
- Rehfeldt, R.A. (May, 2002). An investigation of contextually controlled generalized equivalence relations. Poster presented at the meeting of the Association for Behavior Analysis, Toronto.
- Rehfeldt, R.A., Latimore, D., & Stromer, R. (April, 2002). Observational learning and the formation of classes of reading skills by individuals with autism and other developmental disabilities. Poster presented at the Celebrating Scholarship meeting of the University Women's Professional Advancement, Southern Illinois University, Carbondale, IL.
- Rehfeldt, R.A., Latimore, D., & Stromer, R. (May, 2002). Observational learning of equivalence relations by children and adults with autism and other developmental disabilities. Poster presented at the meeting of the Association for Behavior Analysis, Toronto.
- Young, A., Cherry, H., Dahman, D., Davis, P.K., & Rehfeldt, R.A. (October, 2002). Increasing the happiness of individuals with profound mental retardation: A replication and further analysis. Poster presented at the meeting of the Mid-American Association for Behavior Analysis, Kalamazoo, MI.

**2001:**

Dixon, M.R., Cuvo, A.J., Greene, B.F., Davis, P., & Rehfeldt, R.A (May, 2001). Behavior analysis and therapy program at Southern Illinois University. Poster presented at the meeting of the Association for Behavior Analysis, New Orleans, L.A.

Randich, L., Rehfeldt, R.A., & Dixon, M.R. (May, 2001). Self-control as a function of intervening activity during the delay to the larger reinforcer. Poster presented at the meeting of the Association for Behavior Analysis, New Orleans, L.A.

Rehfeldt, R.A. (November, 2001). Establishing contextual control over generalized equivalence classes. Poster presented at the meeting of the Mid-American Association for Behavior Analysis, Normal, IL.

Rehfeldt, R.A., Chambers, M., & Randich, L. (May, 2001). Investigating preference for unreliable reinforcement in adults with dual diagnoses and typically developing children. Paper presented at the meeting of the Association for Behavior Analysis, New Orleans, LA.

Rehfeldt, R.A., & Randich, L. (November, 2001). Establishing preference for unreliable reinforcement via conditioned signals in adults with dual diagnoses. Paper presented at the meeting of the Mid-American Association for Behavior Analysis, Normal, IL.

#### **2000:**

Dixon, M.R., Rehfeldt, R.A., & Cummings, A. (May, 2000). Using progressive duration schedules to concurrently teach self-control and decrease problem behavior in autistic children. Poster presented at the meeting of the Association for Behavior Analysis, Chicago, Illinois.

Dixon, M.R., Rehfeldt, R.A., & MacLin, O.H. (May, 2000). Simulated casino games for behavioral research: An operant approach to investigating irrational risk-taking. Paper presented at the meeting of the Association for Behavior Analysis, Washington, D.C.

Dymond, S., & Rehfeldt, R.A. (May, 2000). The transformation of stimulus functions: A review. Paper presented at the meeting of the Association for Behavior Analysis, Washington, D.C.

Rehfeldt, R.A., Dixon, M.R., & Herbst, S. (May, 2000). The formation and maintenance of equivalence relations derived from visual-visual and gustatory-visual baseline relations in adults with developmental disabilities. Paper presented at the meeting of the Association for Behavior Analysis, Washington, D.C.

Rehfeldt, R.A., Stromer, R., & Latimore, D. (November, 2000). Observational learning of equivalence-based skills among children with autism. Paper presented at the meeting of the Behavior Analysis Society of Illinois, Orland Park, Illinois.

#### **1999:**

- Collins, J., Williams, L.W., Dykstra, T., Dixon, M.R., & Rehfeldt, R.A. (May, 1999). *A comparison of ICAP and ABLA scores in determining services for persons with developmental disabilities*. Paper presented at the meeting of the Association for Behavior Analysis, Chicago, IL.
- Dymond, S., & Rehfeldt, R.A. (March, 1999). The transformation of stimulus functions: A review. Paper presented at the meeting of the Experimental Analysis of Behavior Group, London, England.
- Rehfeldt, R.A. (October, 1999). Using stimulus equivalence technology to teach children with autism. Paper presented at the meeting of the Behavior Analysis Society of Illinois, Matteson, Illinois.
- Rehfeldt, R.A., & Cummings, A. (May, 1999). The role of overt verbal behavior in equivalence class formation in developmentally disabled children. Poster presented at the meeting for the Association for Behavior Analysis, Chicago, Illinois.
- Rehfeldt, R.A., & Hayes, L.J. (April, 1999). The primary generalization and long-term retention of stimulus classes. Poster presented at the meeting of the Midwestern Psychological Association, Chicago, Illinois.
- Rehfeldt, R.A., & Meaney, M. (1999). Intervening verbal behavior and the stability of conditional discriminations in children. Poster presented at the meeting for the Association for Behavior Analysis, Chicago, Illinois.
- 1998:**
- Ebbs, R.E., Dixon, M.R., Rehfeldt, R.A., & Hayes, L.J. (January, 1998). *The strengthening of illusionary control of risk-taking behavior*. poster presented at the meeting of the Northern California Association for Behavior Analysis, Oakland, California.
- Rehfeldt, R.A., Dixon, M.R., Hayes, L.J., & Steele, A. (January, 1998). Stimulus equivalence and complex samples: What "thinking-aloud" reveals about the blocking effect." Paper presented at the meeting of the Northern California Association for Behavior Analysis, Oakland, California.
- Rehfeldt, R.A., & Hayes, L.J. (May, 1998). Investigating the primary generalization of equivalence Classes. Paper presented at the meeting of the Association for Behavior Analysis, Orlando, Florida.
- 1997:**
- Rehfeldt, R.A. (May, 1997). Transferring discriminative control over temporally differentiated responding through equivalence classes. Paper presented at the meeting of the Association for Behavior Analysis, Chicago, Illinois.

Rehfeldt, R.A., & Hayes, L.J. (February, 1997). Emergent temporal control via symmetry and equivalence relations. Paper presented at the meeting of the Northern California Association for Behavior Analysis, Oakland, California.

Rehfeldt, R.A., & Hayes, L.J. (May, 1997). Equivalence classes using complex samples: Some extensions of the blocking effect. Poster presented at the meeting of the Association for Behavior Analysis, Chicago, Illinois.

### **1996:**

Hayes, L.J., Adams, M.A., MacLin, O.H., Rehfeldt, R.A., & Dixon, M.R. (May, 1996). Resurgence of response patterns, equivalence classes, and rule following. Paper presented at the meeting for the Association for Behavior Analysis, San Francisco, California.

Hayes, L.J., & Rehfeldt, R.A. (June, 1996). The meaning and measure of memory. Paper presented at the Mexican Society for Behavior Analysis, Veracruz, Mexico.

Rehfeldt, R.A., Fox, E.J., & Hayes, L.J. (May, 1996). The establishment of equivalence classes using second-order contingencies. Poster presented at the meeting for the Association for Behavior Analysis, San Francisco, California.

Rehfeldt, R.A., & Hayes, L.J. (May, 1996). Shaping the future of behavior analysis. Panel discussion presented at the meeting for the Association for Behavior Analysis, San Francisco, California.

Rehfeldt, R.A., & Hayes, L.J. (May, 1996). The transfer of temporal control to members of equivalent stimulus classes. Poster presented at the meeting for the Association for Behavior Analysis, San Francisco, California.

### **1995:**

Hayes, L.J., Clayton, M.C., Swain, M.A., Adams, M.A., Rehfeldt, R.A., MacLin, O.H., & Dixon, M.R. (May, 1995). Awareness of and preference for antiquated operants. Poster presented at the meeting for the Association for Behavior Analysis, Washington, D.C.

Hayes, L.J., & Rehfeldt, R.A. (May, 1995). Student placement plans and progress. Poster presented at the meeting for the Association for Behavior Analysis, Washington, D.C.

Rehfeldt, R.A., Dixon, M.R., Harrington, S., Steinagle, R., & Hayes, L.J. (May, 1995). Service outcomes of a supported employment project. Poster presented at the meeting for the Association for Behavior Analysis, Washington, D.C.

Rehfeldt, R.A., Dixon, M. R., & Hayes, L.J. (February, 1995). The Social Transitions and Employment Project: A program description. Poster presented at the meeting of the Northern California Association for Behavior Analysis, Oakland, California.

Rehfeldt, R.A., & Hayes, L.J. The differential effects of reinforcer density on temporal judgments in humans. (May, 1995). Paper presented at the meeting for the Association for Behavior Analysis, Washington, D.C.

#### **1994:**

Graham, E.S., Hamill, S.B., Benchwick, C., Springs, S., & Rehfeldt, R.A. (April, 1994). The effects of witness preparation on jurors' perceptions of witnesses' credibility. Poster presented at the Annual Meeting of the Western Psychological Association, Kona, Hawaii.

Rehfeldt, R.A., & Hayes, L.J. (May, 1994). Choice that is prosocial: the contributions of the verbal repertoire. Paper presented at the meeting of the Association for Behavior Analysis, Atlanta, Georgia.

Rehfeldt, R.A., & Hayes, L.J. (May, 1994). The maintenance of rule-following: A critique of Skinner's analysis with suggestions from the basic domain. Paper presented at the meeting of the Association for Behavior Analysis, Atlanta, Georgia.

Rehfeldt, R.A., & Hayes, L.J. (February, 1994). The enclave option. Paper presented at the meeting of the Northern California Association for Behavior Analysis, Oakland, California.

Rehfeldt, R.A., & Hayes, L.J. (February, 1994). The role of verbal behavior in choice. Paper presented at the meeting of the Northern California Association for Behavior Analysis, Oakland, California.

Rehfeldt, R.A., Smith, L.L., & Anton, B.S. (August, 1994). Differential performance on mirror-tracing tasks between learning-disabled and non-learning disabled children. Poster presented at the meeting of the American Psychological Association, Los Angeles, California.

Rydeen, K.L., Rehfeldt, R.A., Ponce, A., Golder, S., Bzadwka, A., & Hayes, L.J. (March, 1994). The Social Transitions and Employment Project. Poster presented at the Inclusion Conference, Las Vegas, Nevada.

Saysrs, D.M., Rehfeldt, R.A., & Ghezzi, P.M. (May, 1994). Steady-state criteria in Behavior Analysis. Poster presented at the meeting of the Association for Behavior Analysis, Atlanta, Georgia.

#### **GRANTSMANSHIP AND CONTRACTS**

- 2004: Principal Investigator: Assessing Relational Learning Deficits in Perspective-Taking in Children with High-Functioning Autism. Granting Agent: The Illinois Autism Project, funded by the Illinois Department of Human Services (DHS)  
Amount: \$24,505
- 2004: Co-Principal Investigator: Undergraduate Research Assistantship, Granting Agent: Southern Illinois University.  
Amount: \$2497.50
- 2004: Principal Investigator: Assessing Relational Learning Deficits in Perspective-Taking in Children with Asperger Syndrome and High-Functioning Autism. Agent: The Illinois Autism Project, funded by the Illinois Department of Human Services (DHS)  
Amount: \$5,688
- 2004: Principal Investigator: Communication Skills in Adults with Severe Disabilities.  
Submitted to National Institute of Child Health and Human Development  
Amount: \$100,000
- 2004: Principal Investigator: Communication Skills in Adults with Severe Disabilities.  
Granting Agent: Southern Illinois University (Matching Funds).  
Amount: \$14,128
- 2003: Co-Principal Investigator: Undergraduate Research Assistantship, Granting Agent: Southern Illinois University.  
Amount: \$2497.50
- 2002: Principal Investigator, New Faculty/Creative Research Award: The Generalization of Functional Classes by Persons with Autism.  
Granting Agent: Office of Research Development and Administration, Southern Illinois University.  
Amount: \$7087
- 2002: Using Video Modeling Procedures to Teach Domestic Skills to Adults with Severe Developmental Disabilities.  
Granting Agent: University Women's Professional Advancement Research Grant Competition Committee, Southern Illinois University  
Amount: \$600.

## **TEACHING EXPERIENCE**

### **Undergraduate Courses:**

- 2004-present: Course Instructor for Clinical Evaluation; Rehabilitation Institute, Southern Illinois University, Carbondale, Illinois
- 2002-present: Co-Supervisor, Undergraduate Applied Behavior Analysis Research Group; Rehabilitation Institute, Southern Illinois University, Carbondale, Illinois
- 2000-present: Course Instructor for Developmental Disabilities;  
Course Instructor for Community-Based Employment for Persons with Disabilities;  
Course Instructor for Basic Practices in Rehabilitation;  
Rehabilitation Institute, Southern Illinois University, Carbondale, Illinois
- 2001: Course Instructor for Developmental Disabilities (online); Rehabilitation Institute, Southern Illinois University, Carbondale, Illinois.
- 2000: Course Instructor for Principles of Behavior Change: Department of Psychology, Governors State University, University Park, Illinois.
- Spring, 1999: Course Instructor for Theories of Personality: Department of Psychology, North Central College, Naperville, Illinois.
- Spring, 1999: Course Instructor for Child Development: Department of Psychology, Waubensee Community College, Aurora, Illinois.
- Spring, 1998: Course Instructor for History and Systems of Psychology: Department of Psychology, University of Nevada, Reno, Nevada.
- Fall, 1997: Course Instructor for The Experimental Analysis of Behavior: Department of Psychology, University of Nevada, Reno, Nevada.
- 1995-1998: Undergraduate Research Supervisor: Department of Psychology, University of Nevada, Reno, Nevada
- Summer, 1997: Course Instructor for History and Systems of Psychology: Department of Psychology, University of Nevada, Reno, Nevada.
- Fall, 1995: Course Instructor for The Experimental Analysis of Behavior: Department of Psychology, University of Nevada, Reno, Nevada.

1993-1995: Teaching Assistant for Field Experience in Behavior Analysis:  
Department of Psychology, University of Nevada, Reno, Nevada

**Graduate Courses:**

2004-present: Behavior Analysis Research Designs: Group Experimental Design  
Rehabilitation Institute, Southern Illinois University, Carbondale, IL.

2003-present: Behavioral Observation Methods  
Rehabilitation Institute, Southern Illinois University, Carbondale, IL.

2003-present: Single-Subject Design (online).  
Rehabilitation Institute, Southern Illinois University, Carbondale, IL.

2003-present: Basic Behavior Analysis (online).  
Rehabilitation Institute, Southern Illinois University, Carbondale, IL.

2001-present: Behavior Analysis and Therapy Practicum Supervisor:  
Rehabilitation Institute, Southern Illinois University, Carbondale, IL.

2001-present: Behavior Analysis and Therapy Thesis Supervisor:  
Rehabilitation Institute, Southern Illinois University, Carbondale, IL.

2001: Developmental Disabilities (online);  
Rehabilitation Institute, Southern Illinois University,  
Carbondale, Illinois.

2000: Experimental Analysis of Human Behavior:  
Behavior Analysis Off-Campus Program, University of Nevada, Joliet, IL

1999-2000: Behavior Analysis Practicum:  
Behavior Analysis Off-Campus Program, University of Nevada, Joliet, IL

**Graduate Thesis/Research Paper and Dissertation Committees:**

M.A./M.S. Committee Chair: 10

Denise Latimore, 2001  
Lisette Randich, 2001  
Mark Chambers, 2002  
Beth Lessenberry, 2003  
Shannon Root, 2003  
Melissa Bidwell, 2003  
Christine Halvey, 2004  
Jim Soldner, 2004  
Rocio Rosales, 2005  
Megan Ziomek, 2005

- M.A./M.S. Committee Member: 6  
 Kim Moore, 2005  
 Jennifer Delaney, 2005  
 Zach Shoemaker, 2003  
 Kim Zlomke, 2003  
 Daniel Fineup, 2002  
 Mollie Horner, 2002
- Doctoral Committee Member: 3  
 Bryan Kluesner, 2003  
 Sean Ryes, 2005  
 Rupa Chandrashekar, 2005

### **Undergraduate Independent Studies:**

- 2001: 2  
 2002: 10  
 2004: 2  
 2005: 2

### **Graduate Advising**

- 2002: 1  
 2003: 2

## **SERVICE**

### **Editorial:**

- Editorial Board Member: *The Behavior Analyst*: 2005-2008.  
 Editorial Board Member: *The Experimental Analysis of Human Behavior Bulletin*: 2005  
 Editorial Board Member: *Journal of the Experimental Analysis of Behavior*: 2004-2007.  
 Editorial Board Member: *Journal of Applied Behavior Analysis*: 2004-2005.  
 Guest Associate Editor: *Journal of the Experimental Analysis of Behavior*: 2005  
 Guest Associate Editor: *Journal of Applied Behavior Analysis*: 2004, 2005  
 Editorial Board Member: *Education and Treatment of Children*: 2004-2007.  
 Paper Competition Reviewer: *Mid-American Association for Behavior Analysis 2<sup>nd</sup> Annual Student Paper Competition*: 2003  
 Editorial Board Member: *Journal of Psychology: Interdisciplinary and Applied*: 2002-2005  
 Editorial Board Member: *The Experimental Analysis of Human Behavior Bulletin*: 1998-2000  
 Guest Reviewer, *Journal of the Experimental Analysis of Behavior*:  
 2002 - 4 reviews  
 2003- 2 reviews  
 Guest Reviewer, *Journal of Behavior Therapy and Experimental Psychiatry*:  
 2001 - 1 review  
 Guest Reviewer, *Journal of Applied Behavior Analysis*:  
 1997 – 1 review

- 1999 – 2 reviews  
 2000 – 4 reviews  
 2001 – 5 reviews  
 2002 – 5 reviews  
 2003 – 2 reviews  
 2004 – 3 reviews  
 Guest Reviewer, *Mexican Journal of Behavior Analysis*  
 2004 – 1 review  
 Guest Reviewer, *Research in Developmental Disabilities*:  
 2000 – 1 review  
 2001 – 2 reviews  
 Guest Reviewer, *The Analysis of Verbal Behavior*  
 2004 – 1 review  
 Guest Reviewer, *The Behavior Analyst*:  
 2003 – 1 review  
 Guest Reviewer, *The Psychological Record*:  
 1997 – 1 review  
 1999 – 1 review  
 2000 – 2 reviews  
 2001 – 3 reviews  
 2002 – 4 reviews  
 2003 – 2 reviews  
 2004 – 4 reviews  
 Guest Reviewer, *North American Journal of Psychology*:  
 2002 – 3 reviews

### **Leadership in Professional Organizations:**

- 2003-2006: Member, Board of Directors, Mid-American Association for Behavior Analysis  
 2003: Business Meeting Chair (Mid-American Association for Behavior Analysis, October, 2003, Milwaukee, WI).  
 2003: Business Meeting Chair (Association for Behavior Analysis for Mid-American Association for Behavior Analysis, May, 2003, San Francisco, CA).  
 2002: Business Meeting Chair (Mid-American Association for Behavior Analysis, October, 2002, Kalamazoo, MI).  
 2002: Business Meeting Chair (Association for Behavior Analysis for Mid-American Association for Behavior Analysis, May, 2002, Toronto).  
 2001: Business Meeting Chair (Mid-American Association for Behavior Analysis, November, 2001, Normal, IL).  
 2001-2003: Operations Coordinator, Mid-American Association for Behavior Analysis.  
 2000: Co-founder, Mid-American Association for Behavior Analysis.  
 2000: Program Chair, meeting of the Mid-American Association for Behavior Analysis (Orland Park, IL)  
 1994-1997: Member of ABA Education Board Student Resources Committee, Reno, NV

### **University:**

- 2005: College of Education and Human Services Usher for May, 2005 Commencement
- 2005-2006: Member, Faculty Senate, Southern Illinois University, Carbondale, IL.
- 2005-2006: Member, Faculty Senate Undergraduate Education Policy Committee
- 2004-2005: Chair, College of Education & Human Services Academic Affairs Committee
- 2004: Search Committee, Autism specialist, Rehabilitation Institute, Southern Illinois University, Carbondale, IL.
- 2004-present: Faculty Advisor, Tri-Sigma Sorority, Southern Illinois University, Carbondale, IL
- 2004-present: College of Education and Human Services representative to Undergraduate Research Advisory Committee, Southern Illinois University, Carbondale, IL
- 2003-present: Rehabilitation Institute representative to College of Education and Human Services Academic Affairs Committee
- 2003-present: Residential Life Faculty Associate (Smith Hall), Southern Illinois University, Carbondale, IL
- 2003: Rehabilitation Institute Reader for Spring, 2003 College of Education and Human Services Commencement
- 2003: Teacher of the Year Committee (Chair), Rehabilitation Institute, Southern Illinois University, Carbondale, IL.
- 2003: Rehabilitation Institute representative to Open House, Southern Illinois University, Carbondale, IL.
- 2003: Doctoral Program Future Planning Committee, Rehabilitation Institute, Southern Illinois University, Carbondale, IL.
- 2002-2003: Search Committee, Autism specialist, Rehabilitation Institute, Southern Illinois University, Carbondale, IL.
- 2002-2005: College of Education and Human Services Representative to Graduate Fellowship Panel, Southern Illinois University, Carbondale, IL
- 2002-2005: Teaching Effectiveness Committee, Rehabilitation Institute, Southern Illinois University, Carbondale, IL
- 2002-2004: Member, Non-Traditional Student Services Advisory Council
- 2002: College of Education and Human Services Reader for December, 2002 Commencement
- 2002: Rehabilitation Institute representative to College of Education and Human Services Homecoming Committee
- 2002: Rehabilitation Institute representative to "Putting Students First: Assessing Mastery of Learning" conference, Normal, IL.
- 2002: Distance Learning Committee (Chair), Rehabilitation Institute, Southern Illinois University, Carbondale, IL.
- 2002- present: Reader, Rehabilitation Institute, Southern Illinois University, Rh.D. Comprehensive Exam - Single Subject Design topic
- 2001-2004: Long Range Planning Committee, Rehabilitation Institute, Southern Illinois University, Carbondale, IL.
- 2001-2004: Equipment Committee, Rehabilitation Institute, Southern Illinois University, Carbondale, IL.
- 2001-2004: Operating Paper Committee, Rehabilitation Institute, Southern Illinois University, Carbondale, IL.

**Community:**

- 2004-present: Board of Trustees Member, Village of Makanda, IL.  
 2004-present: Board Member, Specialized Training and Adult Rehabilitation, Murphysboro, IL  
 2004-present: Technology committee member, Specialized Training and Adult Rehabilitation, Murphysboro, IL  
 2004-present: Production committee member, Specialized Training and Adult Rehabilitation, Murphysboro, IL  
 2003-2006: Vice President, Southern Illinois Center for Independent Living, Carbondale, IL.  
 2002-present: Autism Screening & Assessment Coordinator, Clinical Center and SIUC Autism Center for Excellence, Southern Illinois University, Carbondale, IL.  
 2001-2006: Board-member, Southern Illinois Center for Independent Living, Carbondale, IL.  
 2001-2006: Building Committee, Southern Illinois Center for Independent Living, Carbondale, IL.  
 2001-2006: Finances Committee, Southern Illinois Center for Independent Living, Carbondale, IL.  
 2001-present: Autism Center for Excellence: Autism screening and assessment; Community staff training, Rehabilitation Institute, Southern Illinois University, Carbondale, IL.  
 1998-2000: Member, Human Rights & Human Subjects Committee, Trinity Services, Inc., Joliet, IL  
 1995: Assistant-Chair of the Nevada Supported Employment Strategic Task Force, Reno, NV

**Colloquia:**

Western Michigan University, 1999.

**Workshops, Consultations, & Invited Lectures:**

- June 17, 2005: Autism. Workshop presented to Specialized Training and Adult Rehabilitation (START), Murphysboro, IL  
 June 6 & 7, 2005: Mental Retardation: Services and supports. Lecture presented to students at the University of Barra Mansa, Barra Mansa, Brazil  
 May 4, 2005: An Introduction to Verbal Behavior. Lecture presented to the 2005 TAP Conference, Springfield, IL.  
 December 10, 2004: Functional Communication Teaching and Assessment & Intervention in Challenging Behavior. Workshop presented to the Williamson County Special Education Department, Marion, IL.  
 August 1, 2003: Functional Communication Teaching and Assessment & Intervention in Challenging Behavior. Workshop presented to the

Southern Illinois Medical Diagnostic Network in Cooperation with Illinois Early Intervention Training, O'Fallon, IL.

- July 8, 2003: Discrete Trial Training: A Structured Teaching Approach for Teaching Children with Autism. Workshop presented to the Southern Illinois Medical Diagnostic Network in Cooperation with Illinois Early Intervention Training, O'Fallon, IL.
- May 6, 2003: Assessment and Intervention in Challenging Behavior. Workshop presented to southern Illinois Early Intervention providers, Southern Illinois University, Carbondale, IL
- March 25, 2003: Activity Schedules and Picture Exchange Communication System: Teaching Leisure and Communication Skills to Children with Autism. Workshop presented to southern Illinois Early Intervention providers, Southern Illinois University, Carbondale, IL
- March 19, 2003: Publishing. Invited lecture by Dr. Ted Riggart, REHB 561, Publish and Persist, Southern Illinois University, Carbondale, IL.
- February 3, 2003: Discrete Trial Training: A Structured Teaching Approach for Children with Autism. Workshop presented to southern Illinois Early Intervention providers, Southern Illinois University, Carbondale, IL
- December 11, 2002: Autism: Screening and Early Identification, and an Introduction to Applied Behavior Analysis. Workshop presented to southern Illinois Early Intervention providers, Southern Illinois University, Carbondale, IL
- 2000-2002: Private Behavioral Consultation to Families of Children with Autism, Southern Illinois region.
- August 10, 2001: Autism. Goldi Floberg Developmental Center, Rockton, IL.
- July 6, 2001: Autism. Specialized Training and Adult Rehabilitation, Murphysboro, IL.
- April 14, 2001: Parent Training for Parents of Children with Disabilities. Invited lecture by Dr. Brandon Greene, REHB 571, Staff Training, Southern Illinois University, Carbondale, IL
- June 12, 2001: Assessment and Intervention in Behavioral Programming. Illinois Association for Rehabilitation Facilities, Springfield, IL.

- April 20, 2001: Assessment and Intervention in Behavioral Programming. Illinois Association for Rehabilitation Facilities, Springfield, IL. .
- February 15, 2001: Writing Behavioral Objectives, Task Analyses, & Chaining. Franklin-Williamson Human Services Inc, Marion, IL.
- January 21, 2000: The Use of PEC's (Picture Exchange Communication System) in Establishing Communication Skills in Persons with Developmental Disabilities. Trinity Services, Inc, Joliet, IL.
- December 1, 1999: The Acquisition and Maintenance of Visual and Gustatory-Visual Equivalence Classes in Developmentally Disabled Adults. Trinity Services, Inc, Joliet, IL.
- May 5, 1999: History and Applications of Behavior Analysis. Trinity Services, Inc, Joliet, IL.
- March 30, 1999: History and Applications of Behavior Analysis. Trinity Services, Inc, Joliet, IL.
- January 14, 1999: Classical conditioning, from lab to life: On the learning of fears, phobias, aversions, & addictions. Trinity Services, Inc, Joliet, IL.
- December 1, 1998: Using discrete trial and naturalistic training to teach beginning language skills to children. Trinity Services, Inc, Joliet, IL.
- October 4, 1998: Using the DIAL-3-R to assess pre-school children's development. Trinity Services, Inc, Joliet, IL.

### **AFFILIATIONS AND HONOR SOCIETIES**

Mid-American Association for Behavior Analysis  
American Psychological Association  
Association for Behavior Analysis  
National Council of Rehabilitation Educators  
Phi Kappa Phi Honor Society

### **PROFESSIONAL REFERENCES**

Dr. James E. Carr  
Associate Professor  
Department of Psychology  
Western Michigan University

1903 W. Michigan Ave.  
Kalamazoo, MI 49008-5439

Dr. Anthony Cuvo  
Professor  
Rehabilitation Institute  
Southern Illinois University  
Carbondale, IL 62901

Dr. Paula Davis  
Professor  
Rehabilitation Institute  
Southern Illinois University  
Carbondale, IL 62901

Dr. Simon Dymond  
Senior Lecturer in Behavioural Psychology  
Department of Psychology  
Anglia Polytechnical Institute  
East Road, Cambridge  
CB1 1PT  
England

Dr. Linda J. Hayes  
Professor  
University of Nevada  
Department of Psychology  
Mailstop 296  
Reno, NV 89557-0062

Dr. Larry Williams  
Associate Professor  
University of Nevada  
Department of Psychology  
Mailstop 296  
Reno, NV 89557-0062